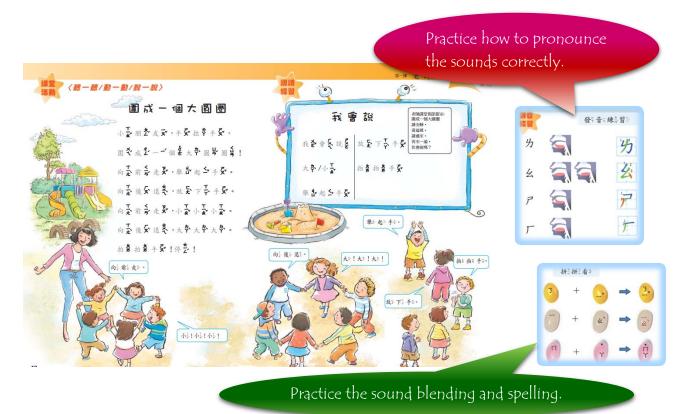
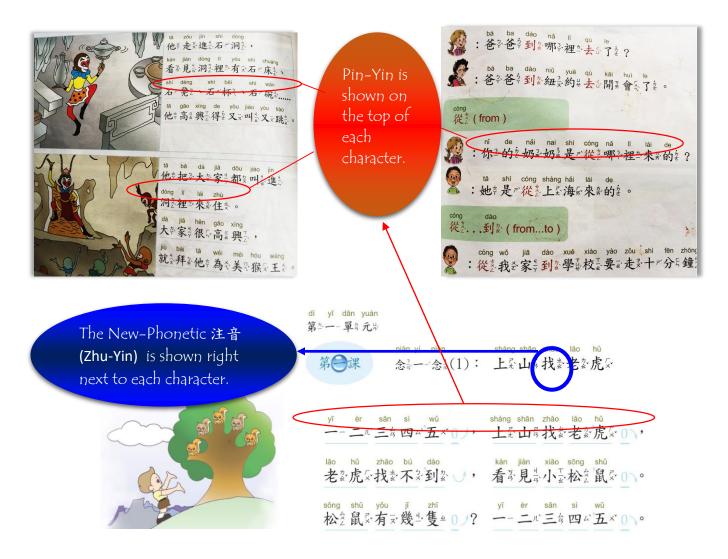
For K-8 students, SDCA offers 2 learning paths – Regular Class & Bilingual Class.

We are flexible and practical while considering a particular student's class placement to best fit his/her learning styles, goals, and progress. Although the design of Regular Class should fit students from Mandarin-speaking families well, we do have students who have no Chinese background enrolled in some regular classes. We also have students who come from Mandarin-speaking families find Bilingual Class a better fit for them. Our staff works closely with the parents and the students by paying attention to each learner's individuality to make sure your children are having fun while making efforts in learning Chinese. It is important for us to see the students feeling motivated and encouraged and looking forward to coming back to school after summer break, year after year.

 Regular Class: At Level K, the students will learn The New-Phonetic (or Mandarin Phonetic Symbols 注音符號, or Zhu-Yin) and how these symbols work in sounding out Chinese Characters. Many Mandarin-speaking families find Zhu-Yin useful for their young learners who sometimes get confused with Pin-Yin by its own English letter sounds. The sounds of Zhu-Yin perfectly match Mandarin pronunciation so these young students can learn to pronounce Chinese words accurately by sounding out the symbols without trace of English sounds.



Starting Level 1, the curriculum equally covers Chinese writing, speaking, listening, and reading at each level. Lectures are taught mainly in Mandarin. The New-Phonetic (or Mandarin Phonetic Symbols 注音符號, **Zhu-Yin**) are taught at all levels. Pin-Yin is also introduced in the textbooks.



Starting Level 3, the teachers start to teach the students how to use Pin-Yin to spell the pronunciation of Chinese words. This skill will be further enhanced when the students go to the computer room for their Chinese typing lessons. At the typing lessons the students are given short phrases to begin the practice with: they type in Pin-Yin letters, choose a tone, and select the correct Chinese character from a list of similar-sounding characters that appeared on the screen. With the help from this Type-to-Learn Methodology incorporated in the Chinese typing software, the students will be able to work on both accuracy and speed. Short phrases become a few sentences, and then become a short paragraph as the level moves up.

http://www.sandiegochineseschool.com/registrar/Computer%20Class.pdf http://www.sandiegochineseschool.com/registrar/2015-2016ChineseTypingLessonPlans.pdf More details
about Chinese
Typing Program

We teach **Traditional Chinese Characters** at SDCA. In the Vocabulary book (flash cards 字卡) the simplified version of each character is provided on the top right corner. Many



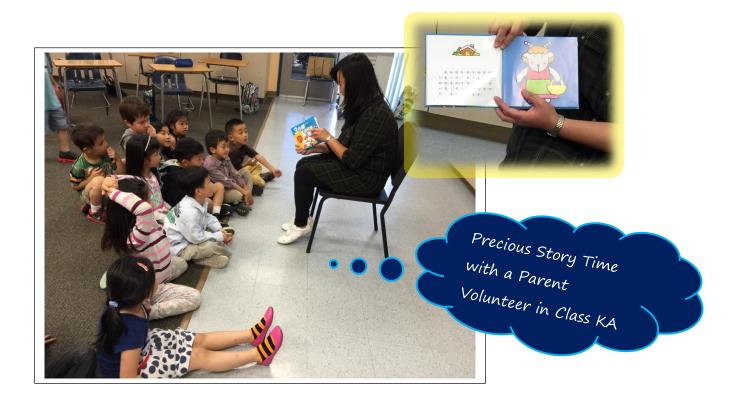
Chinese characters are not or cannot be simplified. In other words, their simplified version is the same as the traditional one. Some examples -



Please see http://www.sandiegochineseschool.com/registrar/SDCA%20teaches%20Traditional%20Chinese%20Characters%202013.pdf for more details about Teaching Traditional Characters 繁體字教學. (

It is not uncommon to see some students who start out in Regular Class switching to Bilingual Class when they move up grades, and vice versa. Again, SDCA Staff works closely with the parents and the students to make sure each learner is placed in his/her best class choice available. Please contact <u>office.sdca@gmail.com</u> for more details about the curriculum and class placement.





Teachers use games to make the learning fun.

