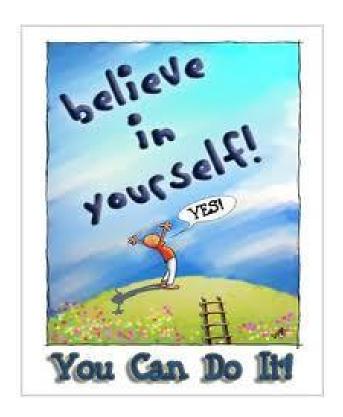


## 聖地牙哥中華學苑 San Diego Chinese Academy

# 演講比賽 Speech Contest

December 4th 2016



報名日期: 2016年10月23日起至11月13日止,逾期恕不受理

比賽順序抽籤: 2016年11月20日下課時間, 學生親自到辦公室抽籤排定比賽順序

比賽日期: 2016年12月4日

比賽地點: Community Hall, La Jolla Country Day School

參賽資格: 本學年度於本校註冊之學生均可報名參加

題目: 我覺得最重要的一件事(幼稚,初級,中級,高級,雙語甲和雙語乙組)

即席演獎主題:環保(參賽學生現場抽籤.決定題目)

### 比賽組別: (不可同時報名即席演獎組及其他組別)

1. 幼稚組: 幼甲,幼乙,一甲,一乙

2. 初級組: 二甲,二乙,三甲,三乙

3. 中級組: 四甲, 四乙, 五甲, 五乙, 六甲

4. 高級組: 九甲,學分一甲,學分一乙,學分二甲,學分二乙,學分三/四,

5. 雙語甲組:拼音甲,雙一甲,雙一乙,雙二甲

6. 雙語乙組: 雙三甲, 雙三乙, 雙三丙, 雙四甲, 雙中一甲,

7. 即席演獎組: 五年級以上學生可報名

#### 比賽規則:

- 1. 時間限制: 三分鐘為限, 超過時間者, 總分扣三分。
- 2. 即席演獎組由參賽者當場抽籤決定演講題目,由主持人宣讀題目兩次。 参賽者有三分鐘準備時間,演講內容應包括題目介紹,內容,結論。
- 3. 評分標準:
  - A. 各組評分將按內容(20%)、發音(30%)、語調(30%)、儀態(20%)四個項目之表現給分。
  - B. 參賽者不得拿稿。
  - C. 評分原則首重追求自然,不膽怯不矯揉,讓講稿中的情感能適切的詮釋、 流露與展現。「聲」之大小、「調」之高低,把握有變化而不做作的原則。
  - D. 參賽者上台演講時, 不得報出自己的姓名, 違者扣總分三分。

### 獎勵辦法:

- A. 為鼓勵學生參賽,每位完成演講之參賽者皆會得到掛牌及學生商店的coupon做為獎勵。即 席演獎組的參賽學生有雙倍的coupon 獎勵。
- B. 按各組出賽人數,取前三分之一成績最高者,給予獎杯,獎狀及coupon做為獎勵 (若遇特殊狀況,評審將有最高取決權)

報名方式:請家長上網至此網址報名 https://goo.ql/forms/EPZShXWo7RxHu7q52

比賽聯絡:中華學苑辦公室 sdca9999@gmail.com

### 2016-2017 Speech Contest Guidelines

Sign-Up Period: 10/23/2016 to 11/13/2016

Order Drawing: 11/20/2016, Contest order will be drawn by students in

the office during recesses

Contest Date: 12/4/2016

Contest Location: Community Hall, La Jolla Country Day School

Eligibility: All currently enrolled SDCA students

Topic: Memorized Speech: 我覺得最重要的一件事

Impromptu Speech, Subject: Environmental protection

Contest Categories: (Student can only register in one category)

1. Beginner Group: KA, KB, 1A, 1B

2. Beginner Advanced Group: 2A, 2B, 3A, 3B

- 3. Intermediate Group: 4A, 4B, 5A, 5B, 6A
- 4. Advanced Group: 9A, C1A, C1B, C2A, C2B, C3/4,
- 5. Bilingual A: CSLKA, CSLKB, CSL1A, CSL1B, CSL2A
- 6. Bilingual B: CSL3A, CSL3B, CSL3C, CSL4A, CSLM1A,
- 7. Impromptu Speech Group: 5<sup>th</sup> grade and above

#### Contest Rules:

- Speech must be given in Mandarin Chinese.
- Speech must be memorized.
- Maximum 3 minutes, 3 points will be deducted if the speech is over the time limit.
- Each speech will be judged in four areas: Content (20%), Pronunciation (30%), Tone (30%) & Body Language (20%).
- Participants go by numbers only. 3 points will be deduced from total score if the contestant reveals his or her name during speech.
- The Impromptu speech topic will be drawn by the contestant 3 minutes before the speech.
- The Impromptu speech needs to include topic introduction, content and conclusion.

#### Awards:

- Each contestant who has successfully completed his/her speech will receive an award medal and Student Store Coupons for participation. The Impromptu speech contestants will have double student store coupons for their participation.
- Contestants whose scores are amongst the top 1/3 in each contest category will receive a trophy and certificate based on placement and additional Student Store Coupons.

To sign up, please go to  $\frac{https://goo.gl/forms/EPZShXWo7RxHu7q52}{form}$  and fill out the online sign-up form.

For questions please contact SDCA Office, sdca9999@gmail.com

### October / November 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
23 演講比賽 報名 Speech Contest Sign- up	24	25	26	27	28	29	
30 演講比賽 報名 Speech Contest Sign- up	31	1	2	3	4	5	
6 演講比賽 報名 Speech Contest Sign- up	7	8	9	10	11	12	
13 演講比賽 報名截止 Last Day for Speech Contest Sign- up	14	15	16	17	18	19	
20 演講比賽 抽籤 Speech Contest Draw	21	22	23	24 Thanksgiving Day	25	26	

### December 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday				
27	28	29	30	1	2	3				
4 演講比賽 Speech Contest YOU CAN DO IT!	5	6	7	8	9	10				
11	12	13	14	15	16	17				
18	19	20	21	22	23	24				
25 Christmas Day	26	27	28	29	30	31				

### Additional Tips

### Composing the Speech

- Based on your child's age and Chinese level, parents may need to help with composing the speech.
- If you are helping, let your child drive the process. If s/he feels to be in control, s/he is likely to be enthusiastic.
- Have a casual conversation with your child about the speech topic; listen to what s/he has to say.
- Have your child pick a few things of what s/he said about the speech topic. These will be the main ideas of the speech.
- Draft the speech based on the main ideas.

### Refining the Speech

- Have your child read the draft speech a few times. There will be words that s/he has hard time pronouncing. Consider replacing these with more common words that are easier to pronounce. Remember this is not a contest for fancy word choices.
- There is a penalty for over the time limit. When timing the speech at practice, have your child read it out loud. It takes longer to read in a louder voice.

### Memorizing the Speech

• Practice every day for 10 to 15 minutes. Practice makes perfect.

### Enhancing the Speech

- Add tune variation to the speech.
- Add facial expression.
- Add body gesture.

